

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY  
SAULT STE. MARIE, ONTARIO

CXXJRSE OUTLINE

COURSE TITLE: Patient Teaching and Rehabilitation

CODE NO: *•'H' /"A \n']*

PROGRAM: Critical Care Nursing Program

AUTHOR: P. Edwardsr B. W^rnock

New: X Revision:

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Chairperson

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## Rehabilitation and Patient Teaching

Course Name

Course Code

### Course Description

Rehabilitation of the patient is an important aspect of Critical Care Nursing. This course will address the nurses role in working with the patient towards a desired level of functioning. The focus emphasizes the teaching-learning process as a vital component of rehabilitation,

### Course Objectives

#### PART A: Rehabilitation - 3 hours

1. Propose a plan to include appropriate nursing care for each stage of the rehabilitative process.

#### PART B: Teaching Learning Process - 7 hours

- 1, Explain the teaching-learning process,
2. Integrate the knowledge from the teaching-learning theory to develop an appropriate teaching plan for the rehabilitative patient.

### **Method of Evaluation**

Marks

Class Participation

30

Take Home Assignment

70

100%

**LEARNING OBJECTIVES**

**OBJECTIVES**

**RESOURCES**

**PART A: Rehabilitation**

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|--|---|--|
| <p>1. Identify the process of rehabilitation</p>                   | <p>definition - rehab, as continuum<br/>phases of rehabilitation<br/>variable influencing</p>   | <p>Cardona, Virginia, editor <u>Trauma Nursing</u>, Medical Economics Books, Oradell. New Jersey, 1985<br/>pp. 221-231</p> |
| <p>2. Summarize the nursing care for the rehabilitating client</p> | <p>needs of patient in each stage (assessment)<br/>appropriate nursing diagnosis<br/>planning<br/>interventions - members of rehab team<br/>- community agencies<br/>evaluation</p> |  |

**PART B: Teaching - Learning Process**

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|---|--|--|
| <p>Identify the concepts of learning</p>    | <p>define<br/>domains of learning<br/>assumptions regarding adult learning<br/>basic learning principles<br/>factors facilitating<br/>inhibiting learning<br/>developmental variables of the learner</p> | <p>Patricia A. Potter, Anne G. Perry, <u>Fundamentals of Nursing Concepts, Process, and Practice</u>. C.V. Mosby Co., Toronto, 1985<br/>p. 303-323</p>               |
| <p>2. Identify the concepts of teaching</p> | <p>define<br/>basic teaching<br/>principles<br/>teaching strategies<br/>factors facilitating/<br/>inhibiting teaching</p>  | <p>Barbara Kozier, Glenora Erb <u>Fundamentals of Nursing Concepts and Procedures</u>. 3rd Edition, Addison-Wesley Publishing Co, Don Mills, 1987<br/>p. 606-623</p> |